

BSC 307 Abstract to Concrete Lesson Grading Rubric

Title & Grade Level

0	1	2
Neither the lesson title or grade level is identified.	Either the lesson title or grade level is identified.	Both the lesson title and grade level are identified.

Objectives

0	1	2
Objectives meet 1 or none of the 3 criteria	Objectives meet 2 out of the 3 criteria.	Objectives are written with action verbs, are well matched to the activity, and appropriate for age level.

Standards

0	1	2
Standards are neither well matched to the activity nor are identified appropriately at the descriptor level.	Standards are either well matched to the activity or are identified appropriately at the descriptor level.	Standards are well matched to the activity and are identified appropriately at the descriptor level.

Engagement

0	1	2
Engagement strategy meets 1 or none of the 3 criteria.	Engagement strategy meets 2 out of the 3 criteria.	Engagement strategy introduces the concept through example, captures the students' attention, and sets up learning well.

Exploration

0	1	2
Exploration strategy meets 1 or none of the 3 criteria.	Exploration strategy meets 2 out of the 3 criteria.	Exploration strategy gives students the opportunity to interact with the material, discover concepts, and ask their own questions.

Explanation

0	1	2
Explanation strategy meets 1 or none of the 3 criteria.	Explanation strategy meets 2 out of the 3 criteria.	Explanation strategy provides the students with an opportunity to demonstrate their knowledge of the concept, ties the engagement and exploration together, and allows the teacher to clarify misconceptions.

Extension

0	1	2
Extension strategy meets 1 or none of the 3 criteria.	Extension strategy meets 2 out of the 3 criteria.	Extension strategy allows the students to apply the concepts to new situations, build on prior knowledge, and extend their knowledge.

Evaluation

0	2	2
Evaluation strategy meets 1 or none of the 3 criteria.	Evaluation strategy meets 2 out of the 3 criteria.	Evaluation strategy is well matched to the lesson, allows for the teacher to assess student learning, and allows for the students to assess their own learning.

Adaptation of Abstract Concept

0	2	4	6
Activity meets none of the 3 criteria.	Activity meets 1 out of the 3 criteria.	Activity meets 2 out of the 3 criteria.	Activity is clearly described, well matched to the concept, and clearly makes the abstract concept a concrete experience.

Rationale

0	1	2	3
Rationale meets none of the 3 criteria.	Rationale meets 1 out of the 3 criteria.	Rationale meets 2 out of the 3 criteria.	Rationale ... - is well written - connects chosen strategies to ILS - clearly describes why this activity makes this abstract concept a concrete experience

Resources

0	1	2
Resources are not present or cited in APA format with 3 or more errors.	Resources are present and cited in APA format with 1-2 errors.	Resources are present and cited in APA format with no errors.

Posting

0	1	2
Lesson posting meets 1 or none of the 3 criteria.	Lesson posting meets 2 out of the 3 criteria.	Lesson is posted to the BSC 307 WIKI, described adequately, and contains all essential handouts.

Presentation

0	1	2	3	4
Presentation is completely ineffective.	Lesson is not presented effectively and has few to no visuals provided to clarify the strategies.	Lesson is not presented effectively but has visuals provided to clarify the strategies.	Lesson is presented somewhat effectively but could have been made better with visuals provided to clarify the strategies.	Lesson is presented effectively with visuals provided to clarify the strategies.

Score: _____ 33 points